

21<sup>st</sup> Century Learning Expectation 4

**Wareham High School Students Will ACT RESPONSIBLY AND RESPECTFULLY in a Variety of Ways**

Criteria	2 Meets Standard	1 Progressing towards	0 Does not meet	Teacher Points	Student Points
Academic Integrity	Student demonstrates academic integrity by using authentic work including but not limited to: research writing and citation, not copying or reproducing other students' materials in part or whole, as well as working to the best of one's ability.	Student sometimes demonstrates academic integrity by using authentic work including but not limited to: research writing and citation, not copying or reproducing other students' materials in part or whole, as well as working to the best of one's ability.	Student rarely demonstrates academic integrity by using authentic work including but not limited to: research writing and citation, not copying or reproducing other students' materials in part or whole, as well as working to the best of one's ability.		
				Comments:	
Cooperative Learning	Student frequently adapts to group dynamics to enhance the learning environment. i.e. group work, class discussion, shared learning.	Student sometimes adapts to group dynamics to enhance the learning environment. i.e. group work, class discussion, shared learning.	Student rarely adapts to group dynamics to enhance the learning environment. i.e. group work, class discussion, shared learning.		
				Comments:	
Academic Expectations	Student frequently demonstrates the correlation between effort and achievement by meeting or exceeding academic expectations.	Student sometimes demonstrates the correlation between effort and achievement by meeting or exceeding academic expectations.	Student rarely demonstrates the correlation between effort and achievement by meeting or exceeding academic expectations.		
				Comments:	
Cultural Awareness	Classroom is always a "safe space" where students respect and affirm individual differences with regards to students' diverse backgrounds within the learning environment. Student respects diverse points of view in class discussions with regard to global and cultural issues.	Most of the time the classroom is a "safe space" where students respect and affirm individual differences with regard to students' diverse backgrounds within the learning environment. Most of the time, student respects diverse points of view in class discussions with regard to global and cultural issues.	Individual differences with regard to students' diverse background are not consistently respected and affirmed. Student is not respectful of diverse points of view in class discussions with regard to global and cultural issues.		
				Comments:	

*Primary reporting responsibility of Applied & Fine Arts, JROTC and Physical Education departments.*

*"Progressing Towards" is targeted as an acceptable level of achievement.*

*Accepted on February 4, 2015*

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Democratic Process	Student frequently participates in decision making activities within the classroom and/or school.	Student sometimes participates in decision making activities within the classroom and/or school.	Student rarely participates in decision making activities within the classroom and/or school.	Comments:
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