

Wareham Public Schools: SMART GOALS FOR CONTINUOUS IMPROVEMENT

**INITIATIVE:** Dr. Shaver-Hood

**TIME PERIOD:** 2018-19

**FOCAL AREA:** Student Learning

**DESCRIPTION:** Goal #2

<b>SMART Goal</b> Specific & strategic, Measurable, Attainable, Results- based, Time bound	<b>INDICATORS</b> Standards and objectives (areas of need to be addressed)	<b>ACTION</b> The activities that will lead to the attainable results	<b>TARGETS &amp; TIMELINE</b> The attainable RESULTS anticipated & the related timeline	<b>MEASURES</b> What will quantify progress in areas of need & effectiveness of action plan	<b>FUNDING</b> Sources of funding to accomplish or meet target
<p><i>The Superintendent will ensure all students have access to a challenging and engaging instruction that is both rigorous and meets student's individual needs.</i></p>	A rich curriculum will be delivered by engaging and providing student voice.	Review on a quarterly basis Assessments measuring student progress.	Students will demonstrate positive student growth in the areas of math and reading.	FAST data, Boost data, MCAS in grade levels tested. Common assessment. Data will be presented on a semi-annual basis.	
		Review on student indicators, examples of indicators include but not limited to attendance, grades, discipline, extra-curricular activities.	Monthly	Review and assess the level of student success to indicate the effectiveness of the interventions. Data will be presented on a semi-annual basis.	LEA/Grants
		Meetings with administrators specifically to review student progress with predetermined student markers.	Quarterly	Data will be gathered and analyzed by building level and district level staff. Data will be presented on a semi-annual basis.	
		Curriculum development to be expanded which provides open ended and inquiry-based opportunities for students.	Review of curriculum development during the school year on a quarterly basis. Meetings will be held with administrative staff to review progress.	Curriculum development and other quantitative data reports will be shared with the Committee.	
	Provide staff with information and skills to improve and enhance student achievement	Support and encourage professional development for staff with focus on Supporting students experiencing trauma, improving student behavior, early childhood education, and raising student achievement	Share and support professional development opportunities.	Provide information on professional development staff attended.	

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INITIATIVE: Dr. Shaver-Hood		TIME PERIOD: 2018-19		FOCAL AREA: Student Learning	
	Seek opportunities to support career opportunities for students by developing certification opportunities for students	Pilot certification opportunities for high school students.		Provide summary report of the student pilot opportunities.	

INITIATIVE: Dr. Shaver-Hood		TIME PERIOD: 2018-2019		FOCAL AREA: Professional Practice	
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*DESCRIPTION: Goal #1*

SMART Goal Specific & strategic, Measurable, Attainable, Results- based, Time bound	INDICATORS Standards and objectives (areas of need to be addressed)	ACTION The activities that will lead to the attainable results	TARGETS & TIMELINE The <u>attainable</u> RESULTS anticipated & the related timeline	MEASURES What will quantify progress in areas of need & effectiveness of action plan	FUNDING Sources of funding to accomplish or meet target
<b>Support the Minot Forest Building Project. Continue to develop and support the district's capital plan.</b>	Review the various components of the capital plan which include buildings, capital items, and existing condition of each.	Maintain the plan which provides prioritizing of capital items. Provide a priority list for replacement. Develop the action plan for completion of high priority needs.	The completed document will be reviewed and submitted to the Town's Capital Planning Board. This plan will seek both short and long term funding.	Reports will be made to the School Committee on a semi-annual basis of the status of the plan. Information will be provided which outlines successes, barriers, and obstacles.	
	Coordinate and participate in the Minot Building project.	Information will be shared with both the School Committee and Community five times during the year. Provide opportunities for both short and long term planning,	Provide information and summary of the major key dates.	Maintain and share key information to all community members.	

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INITIATIVE: Dr. Shaver-Hood	TIME PERIOD: 2018-2019		FOCAL AREA: Professional Practice		
	Review the strategic plan and amend the action plan to ever changing circumstances.	Provide opportunities for input and adjustments within the plan depending upon the needs of our students and the district.			
	Review the capital needs within the district.	Meet with the Capital Planning Board to review the needs of the district.	Provide regular updates.	Share key information with all parties.	
		Maintain a priority list of capital needs.	Maintain the capital needs list.		
		Seek opportunities to address the needs of the district by exploring grant and other opportunities.			

INITIATIVE: Dr. Shaver-Hood	TIME PERIOD: 2018-2019	FOCAL AREA: District Improvement
<i>DESCRIPTION: Goal #3</i>		

<b>SMART Goal</b> Specific & strategic, Measurable, Attainable, Results-based, Time bound	<b>INDICATORS</b> Standards and objectives (areas of need to be addressed)	<b>ACTION</b> The activities that will lead to the attainable results	<b>TARGETS &amp; TIMELINE</b> The <u>attainable</u> RESULTS anticipated & the related timeline	<b>MEASURES</b> What will quantify progress in areas of need & effectiveness of action plan	<b>FUNDING</b> Sources of funding to accomplish or meet target
<b><i>To improve academic performance of all students with specific focus on student subgroups.</i></b>	Students will be provided both social emotional and academic support during the school year. Efforts will be made to offer counseling support services year-round.	Staffing of behaviorist, social workers and counselors to assist students addressing social emotional concerns.	School year	Review of student data	

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INITIATIVE: Dr. Shaver-Hood		TIME PERIOD: 2018-2019		FOCAL AREA: District Improvement	
		Programs such as Advisor/Advisee, Viking Times and PBIS will continue to be embedded within the school day.	School year	Discipline referrals decrease. Data will be reviewed with individual schools on a semi-annual basis.	
	Students will be provided with skills and techniques which will assist students in managing their behavior.	Professional development will be offered for staff which will focus on dealing with traumatized students.		Decrease in student referrals, discipline, and student services.	
		Professional development will be offered to support and expand rigorous academic offerings in all schools.		Increase in student growth scores. Data will be collected and shared with the Committee on an annual basis.	
	Opportunities will be explored within the community to development community partnerships.		Expand student opportunities with community partners.	Review of partnership data.	

INITIATIVE: Dr. Shaver-Hood	TIME PERIOD: 2018-2019	FOCAL AREA: Family and Community Engagement
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**DESCRIPTION:** Goal #4

SMART Goal Specific & strategic, Measurable, Attainable, Results- based, Time bound	INDICATORS Standards and objectives (areas of need to be addressed)	ACTION The activities that will lead to the attainable results	TARGETS & TIMELINE The attainable RESULTS anticipated & the related timeline	MEASURES What will quantify progress in areas of need & effectiveness of action plan	FUNDING Sources of funding to accomplish or meet target

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INITIATIVE: Dr. Shaver-Hood	TIME PERIOD: 2018-2019		FOCAL AREA: Family and Community Engagement		
<p><i>The Superintendent will facilitate a communication system that will inform, listen, and update all members of the school community of procedures, policies, academic programs, opportunities and concerns.</i></p>	Multiple sources of media access for communication purposes.	Frequent media update, blogs, Facebook, Twitter.	School year 2018-19	Reflections from the survey data will correlate with communication topics during the year.	LEA
		Surveys – Parent, Student, Staff.	Quarterly	Media materials	LEA/Grants
		Continued development of District website.	One time	Displays shared with stakeholders	
		Explore community opportunities to expand knowledge about our district.	On-going	Data	
		Listening meetings with staff.			
		Involvement in school activities.			