

Superintendent Goals
Update School Committee

May 9, 2018

Goal #1: *The Superintendent will support the Minot Forest Building Project. Continue to develop and strengthen the District's capital plan.*

The Building Committee has met monthly or more depending on the decisions needed by MSBA. We attended three Visioning Sessions, that included representatives from all stakeholders as a way to make sure the Strategic Plan and the priorities indicated in the Strategic Plan were represented in the design of the building. A 30- page Education Plan was submitted and re-worked as needed. There are weekly phone updates with the Project Manager, Architects, and Central Office as well as other meetings to make sure that through all iterations of the project, the vision and education plan are at the forefront of decisions.

Supporting documents: Educational Program

Capital Improvement Plan

Agendas of Building Committee meetings

Building Drawing Options

PPT of the MSBA Process

Goal #2: *The Superintendent will ensure all students have access to challenging and engaging instruction that is both rigorous and meets student's individual needs.*

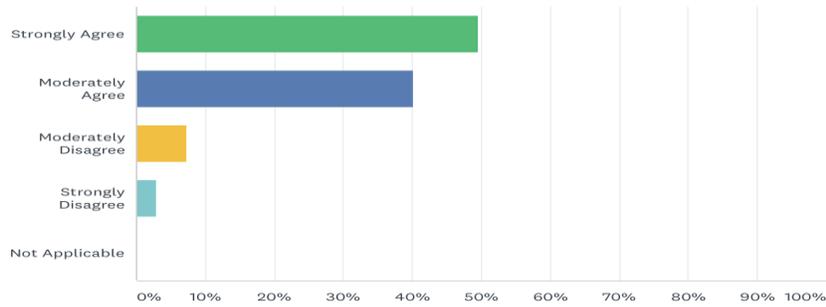
In grades 4-12 curriculum units have been written. The AS formulated a unit design, utilizing Understanding by Design (Wiggins & McTighe) and the Principles of IB, sent that out to the WHS, the team created additional information, and the template was approved as the WPS Curriculum Template. This template has been provided to all schools. These units have established benchmarks as do our reading and math programs and students are participating in these assessments to assist in formulating instruction. A scope and sequence has been created to foster what is being taught is also standards driven. All school writing days have been established in grades 2-10.

Current student enrollment for 2017/18 – AP – 73, IB – 43, 8th grade Dual Enrollment – 45 and BSU – 5 (student numbers for 2018-19 will be updated for final report)

Classroom practices are rigorous, engaging, and student-centered. 2017-2018 results from our Professional Staff Survey indicate that:

The leadership team fosters an environment where all staff members share high expectations for student achievement irrespective of their starting points or circumstances.

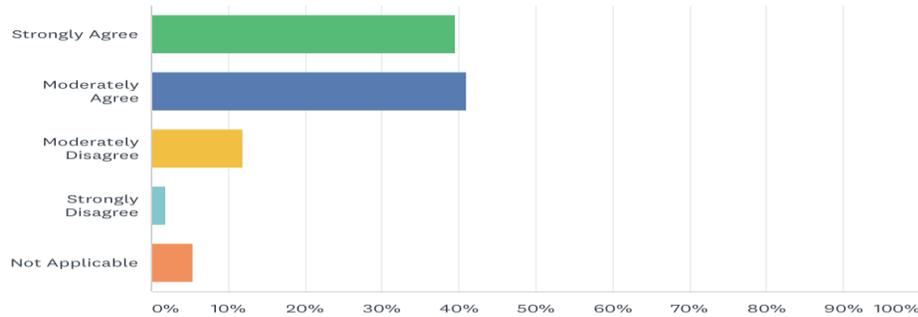
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89.6% Strongly Agree/Mostly Agree

Teachers and leadership teams ensure that instructional units are continuously improved to support student learning.

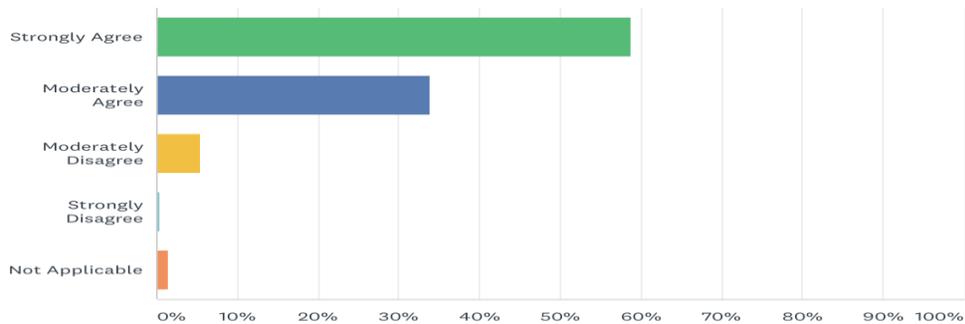
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80.7% Strongly Agree/Mostly Agree

In this school, innovative teaching practices are encouraged.

Answered: 201 Skipped: 1



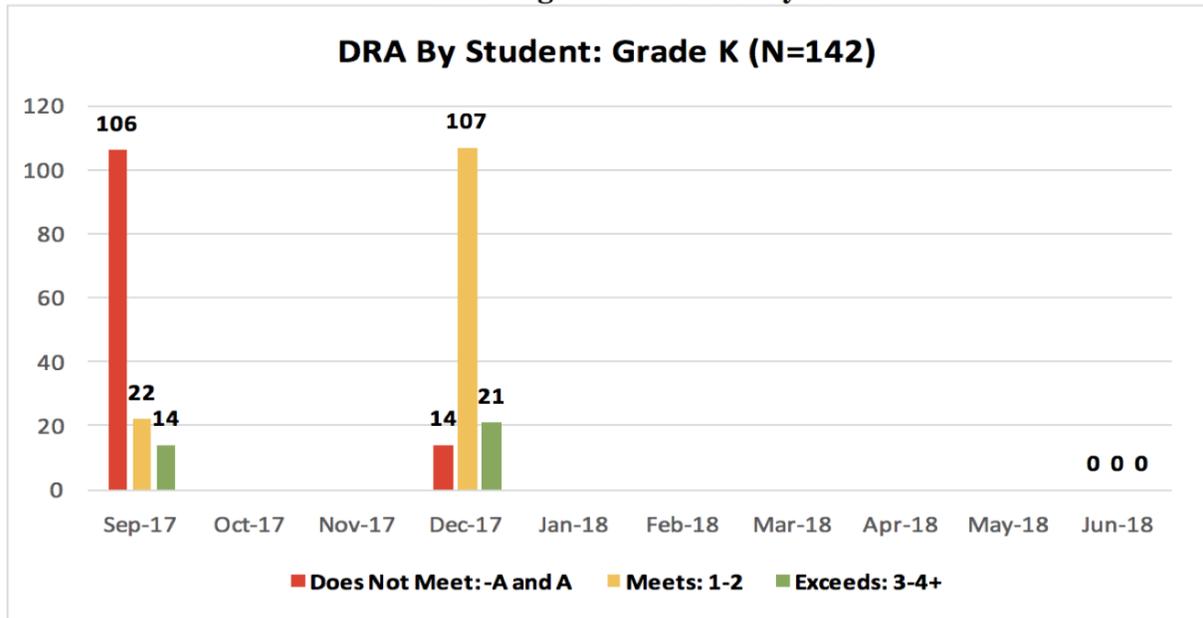
92.5% Strongly Agree/Mostly Agree

Supporting Documents: Strategic and School Improvement Plans
 Summer Literacy Test Data and Groupings
 Individual School Survey Results
 Professional Development offerings for 2017-2018

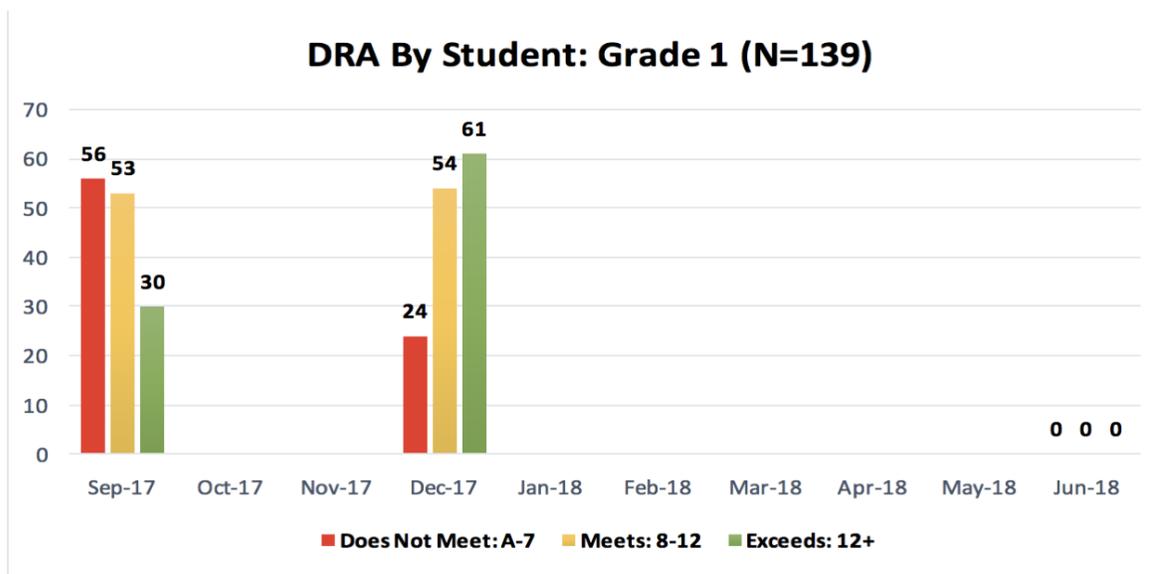
Goal #3: *The Superintendent will improve academic performance of all students with specific focus on student subgroups:*

As noted, our students are doing well with the initiatives implemented. All Central Office personnel have presented to the School Committee on a number of occasions, continuously reviewing various data points and discussing progress. For example:

Proficiency: Kindergarten Developmental Reading Assessment Fall to Winter 17-18



Proficiency: First Grade Developmental Reading Assessment Fall-Winter 2017-18

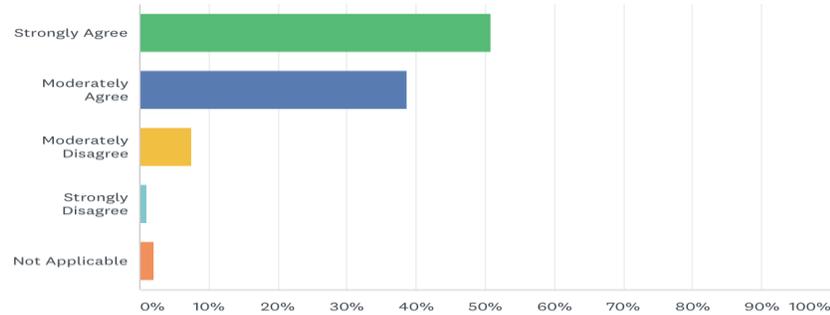


I have met with building leaders and reviewed benchmark data as well as special education referrals and discipline data. PBIS is up and running and supported by continued professional

development provided through a DESE Focus Academy grant. PD was offered for two full day sessions about helping students deal with trauma. There are psychologists, social workers, and guidance counselors at every building. A relationship has been formed with Gosnold to provide more counseling as needed. The results of the Professional Staff Survey indicate that:

The leadership team promotes a culture that affirms individual differences and promotes diverse materials in instruction.

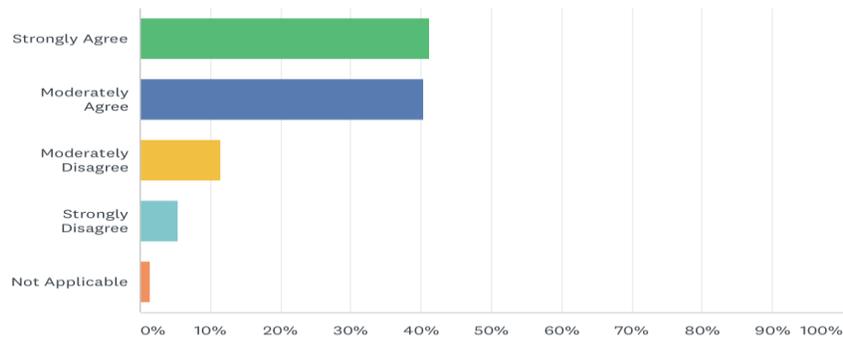
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89.5% Strongly Agree/Mostly Agree

Our leadership and educator teams work together to decide supports for students who are not making effective progress.

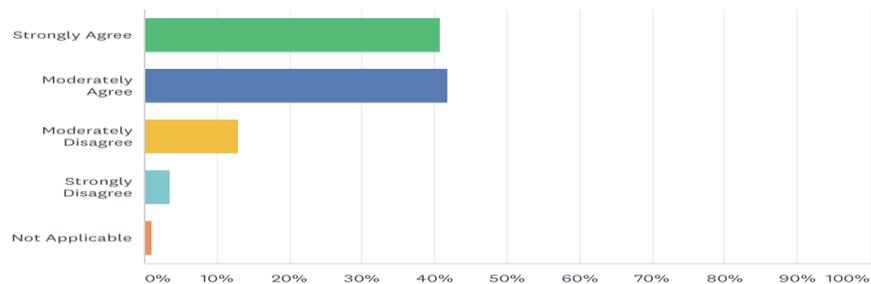
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81.5% Strongly Agree/Mostly Agree

The leadership team encourages school programs that foster improved student behavior.

Answered: 201 Skipped: 1



82.6% Strongly Agree/Mostly Agree

Supporting Documents: Discipline Data
SAT results for 2016-17
Testing reports

Goal #4: *The Superintendent will facilitate a communication system that will inform, listen, and update all members of the school community of procedures, policies, academic programs, opportunities, and concerns.*

Weekly blogs and or weekly events are sent to parents/guardians as well as posted on the District site. Frequent tweets and posts are sent from individual schools highlighting students, activities, and upcoming events as efforts are made to inform the public of various opportunities. Involvement in community events and activities is ongoing. Multiple meetings were held for public regarding the budget. Open meeting for parents/guardians held in October.

Supporting documents: Notice of Open Meeting
Sample of blogs and weekly events
Sample of tweets
Sample of budget meeting documents