
Status Report: Back to School

*Wareham Public Schools believes that all members of our school community should be **Appreciated, Impactful, Joyful, Connected, and Balanced** in order to continue to offer **Challenging, Engaging, Innovative, Globally Minded** educational experiences, providing a competitive advantage for our students, our school, and our community, to create a better world.*

Every Student-Every Day WPS: July 15, 2020

Priorities

1. Ensure a safe, healthy, and clean environments.
 2. Make connections, establish safe and caring learning environment, address the social-emotional needs of students and staff.
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Back to School Committee Members

Each School

- Each school formed a “Back to School Committee”. They meet weekly.
- Each Committee represents various stakeholders (custodians, nurses, special education, teachers, service providers, paraprofessionals, etc.

District

- The District formed a “Back to School Committee” that includes stakeholders as well as two members of the School Committee. They meet weekly.

Overview

DESE Requirements

In-Person: In this model, all students return in person to school settings that are appropriately modified to accommodate the health and safety requirements outlined. Examples of modifications could include altered classroom configurations, setting up additional learning spaces, and schedule changes.

| School | Initial Ideas-Thoughts |
|-----------------------|---|
| John W. Decas | Additional staff, classrooms, technology, and furniture. I.d's for parents, new protocols for medical attention, considerations in schedule |
| Minot Forest | Need additional teachers, classrooms, and staff to make this work safely. Early release time? |
| Wareham Middle School | Additional staff, classrooms, technology, and furniture. 13 teachers |
| Wareham High School | Additional staff, furniture and ten teachers |

Overview

DESE Requirements

Hybrid: A hybrid model means that students would alternate between in-person and remote learning. For instance, students could switch between in-person and remote learning on alternating weeks or days of the week.

| School | Initial Ideas-Thoughts |
|-----------------------|--|
| John W. Decas | Coordination within the district for scheduling, bussing, families should remain on same schedule. Consideration must be made for staffing face to face and online simultaneously. |
| Minot Forest | ½ students in class, ½ at home with remote learning. Early release times? Need consistent model. |
| Wareham Middle School | Preference for 2 groups of students with 2 days in person. Wednesdays used for cleaning the building. |
| Wareham High School | Preference for 2 groups of students with 2 days in person. Wednesdays used for cleaning the building/online learning for students. . |

Overview

DESE Requirements

Remote: This model must be available for individual students who cannot yet return in-person, and for all students in the event of future classroom or school closures due to COVID-19. Additional guidance on statewide support and resources for remote learning will be provided in the coming weeks.

| School | Initial Ideas-Thoughts |
|-----------------------|---|
| John W. Decas | Connection with students, built in schedules, professional development for parents/daycares. |
| Minot Forest | Need more face to face time and teachers teaching lessons. Consistent platform is needed. |
| Wareham Middle School | Significant professional development and resources are needed to create an effective learning experience. Sub committee currently developing expectations. |
| Wareham High School | Identifying 4 core teachers to handle online learning would be an option. This could reduce the number of students in the building at one time. The remote learning committee is working on this. |

Financial Implications

Anticipated Potential Costs

Face to Face Model - salary and benefits - \$8,648,431 (158 additional staff)

Decas - Face to Face - \$1,466,044

Staff necessary to return to school - 6 ft. model

Teachers- 10

Day to Day Subs - 5

Paraprofessionals - 20

Lunch Monitors - 20

Custodians - 3

Restroom Monitors - 5

Minot - Face to Face - \$1,029,151

Teachers - 16

Paraprofessionals - 1

Lunch Monitors - 8

Custodians - 1

Day to Day subs - 4

Restroom Monitors - 5

Middle School - Face to Face (3 ft) \$1,157,369

Teachers - 13

Paraprofessionals - 4

Lunch Monitors - 10

Restroom Monitors - 5

Custodians - 3

Day to Day Subs - 5

High School - Face to Face (3 ft) \$910,643

Teachers - 10

Lunch Monitors - 10

Custodians - 3

Restroom Monitors - 4

Day to Day Subs - 5

Totals for Return to School - Additional Staffing

Teachers - 46

Paraprofessionals - 25

Custodians - 10

Monitors - 58

Day to Day Subs - 19

Additional Work

Counselors/Social Workers - developing return to school plans

Custodial - Cleaning and sanitizing plans

Special Education - meeting and working with staff and parents - will report next week

PPE supplies - ordering in process

What is ahead

- 1. Survey Parents/Guardians**
 - 2. Further develop Hybrid and Remote Models**
 - 3. Collaboration with WEA and AFSCME 93**
 - 4. Special Education - presentation - next workshop**
 - 5. Transportation - guidelines - not released**
 - 6. Sports - guidelines - not released**
 - 7. Discussion of School Calendar**
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School Committee Workshops - July 22 and July 29, 2020

School Committee Meeting - August 6, 2020

3 plans submitted to DESE by July 31, 2020

Vote of the School Committee - first week in August
