

# AP, Dual Enrollment, IB

What will work best for me?

Each of these programs offers students the opportunity to challenge themselves and grow personally and academically.

**In making your decision, it is important to understand that you do not have to limit yourself to one single program.** Students could potentially participate in each of the three types of courses before graduating from WHS. The decision-making process may be difficult, but each program offers great opportunities. Things to consider: your personal-learning style; level of commitment; sense of adventure; up-front costs; conversations with students and teachers involved in these programs, as well as with your guidance counselors.

<u>Considerations</u>	<u>AP</u>	<u>DUAL ENROLLMENT</u>	<u>IB</u>
College Credit	Students must earn a qualifying score	Students must pass the course	Students must pass course & earn qualifying score
Cost	Course is free; exam fees apply	Transportation free; \$200 per course	Course is free; exam fees apply
Learning Environment	Traditional; mostly teacher-led	College campus, professor-driven/varies. Wholly independent.	Collaborative, discussion-based, student-centered
Assessments	Internal - teacher designed and assessed.	Teacher designed and assessed/significantly fewer assessments	Internal and External (\$\$) exams; both designed and assessed by IB Program
Duration	External final exam (\$\$) Full school year	College semester/half year	One- and two-year classes;
Student Learning Style	Motivated; willing to be challenged	Flexible; adventurous; motivated; willing to be challenged	Globally-minded; curious; adventurous; motivated; willing to be challenged
Correlation to Post-Secondary Success	Prestige in application process; exposure to college-level expectations	Prestige in application process; exposure to college-level expectations	Prestige in application process; exposure to college-level expectations

