

**WAREHAM HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN  
JUNE, 2011**

**2008 – 2009 Progress Update  
2009 – 2010 Progress Update  
2010 – 2011 Progress Update  
2011 – 2012 New Initiatives**



**HOME OF THE VIKING SHIPS  
Scholarship, Citizenship, Craftsmanship, Sportsmanship**

Scott Palladino, Principal

Wareham High School

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**WAREHAM PUBLIC SCHOOLS - FY 2011 - 2012  
SCHOOL IMPROVEMENT PLAN**

**School: WAREHAM HIGH SCHOOL**

**Mission Statement**

Wareham High School will prepare its students for further academic and occupational opportunities, social responsibility, and commitment to community. By maintaining high academic standards through a rigorous course of study, students will be expected to apply effective effort in order to master skills and to value scholarship, citizenship, craftsmanship, and sportsmanship. Students will demonstrate that they are independent and critical thinkers who can make sound judgments and decisions as citizens, consumers, and life long learners.

**21<sup>st</sup> Century Expectations for Student Learning**

**Wareham Students Will ACQUIRE Information in a Variety of Ways**

- A.1 By actively and critically reading, listening, discussing, observing, and participating
- A.2 By questioning appropriately
- A.3 By researching independently
- A.4 By locating and retrieving information through appropriate use of technology

**Wareham Students Will INTERPRET Information in a Variety of Ways**

- I.1 By organizing and processing information
- I.2 By employing critical thinking and problem solving skills
- I.3 By evaluating for trends, patterns, comparisons, and relationships
- I.4 By making inferences and drawing conclusions

**Wareham Students Will COMMUNICATE Information in a Variety of Ways**

- C.1 By writing and speaking clearly
- C.2 By selecting and applying effective techniques in performance tasks and demonstrating proficiency
- C.3 By presenting creatively in a variety of media, including technology

**Wareham Students Will ACT RESPONSIBLY AND RESPECTFULLY in a Variety of Ways**

- R.1 By demonstrating academic integrity
- R.2 By participating and working cooperatively in school groups
- R.3 By demonstrating the correlation between effort and achievement by meeting or exceeding academic expectations
- R.4 By understanding the achievements and traditions of a multicultural and global society
- R.5 By engaging in the democratic process

(Approved by WHS Faculty 6/21/10)

**Goals and Objectives**

The Wareham Public Schools will:

01/03/12

2 of 2

1. *Student Achievement* – Provide a system of integrated programs and curriculum with rigorous expectations that assures proficiency in all core subject areas for all students.
  - 1.1 Develop and expand formative assessments that reflect rigorous grade level benchmarks.
  - 1.2 Expand professional learning communities to enhance the rigor of classroom instruction and build professional collaboration.
  - 1.3 Implement additional student support programs for all students pre K-12.
2. *Technology* – Expand the application and integration of technology to improve learning, instruction, and the organization of the school community.
  - 2.1 Develop and implement a comprehensive pre K-12 Tech Literacy curriculum that is embedded in WPS Priority Standards.
  - 2.2 Provide professional development to all staff to support on-going and changing technological advances.
  - 2.3 Upgrade the network infrastructure to support 21<sup>st</sup> century skills.
3. *Community* – Facilitate school-community partnerships to enhance the education of our children.
  - 3.1 Improve communication with everyone who has, or should have, an interest in the education of our children.
  - 3.2 Build community partnerships to explore resources to support the expected achievement of all students.
  - 3.3 Expand student involvement in the larger community.
4. *Resources* – Procure sustainable resources necessary to provide an excellent learning experience.
  - 4.1 Improve the physical space of facilities to maximize educational opportunities.
  - 4.2 Expand upon and effectively utilize present funding sources.
  - 4.3 Engage stakeholders for the improvement of the educational experience.

**Wareham High School**

WPS Strategic Plan Goals and Objectives	WHS Goals and Objectives	Indicators of Accomplishment	Status
<b>Student Achievement</b>			
	<i>Improving Freshmen Year Study Group</i>	<ul style="list-style-type: none"> <li>• Continue research and discussion of possible initiatives to increase academic and social success of 9<sup>th</sup> graders.</li> <li>• Pilot a Freshmen Seminar course for 40 at-risk regular education students as the first dropout prevention measure.</li> </ul>	<p><b>Met</b></p> <p><b>Met</b></p>
	<i>Increase Enrollment in Business Electives</i>	<ul style="list-style-type: none"> <li>• Increase enrollment for underclassmen via updated course descriptions for “Software Solutions” and Personal Finance.</li> </ul>	<b>Met</b>
	<i>Credit Recovery</i>	<ul style="list-style-type: none"> <li>• Offer the new credit recovery program for seniors to unlock credits on hold due to attendance issues, and increase % earning credit for graduation.</li> </ul>	<b>Met</b>
	<i>Math &amp; Science</i>	<ul style="list-style-type: none"> <li>• <i>Increase student engagement and achievement in math and science via hands-on freshmen physics program, stimulating instructional strategies, employment of technology and real world relevance.</i></li> <li>• <i>Begin a Science and Math campaign of “No Failures” and support via motivation strategies</i></li> </ul>	<b>Partially Met Continue</b>
	<i>Personalization of Education</i>	<ul style="list-style-type: none"> <li>• <i>Explore the various personalization programs of advisories or mentoring to provide all students with a formal caring adult contact.</i></li> <li>• <i>Continue plans to combine English and</i></li> </ul>	<b>In Progress</b>

		<p><i>Comprehensive portfolios into one artifact document. Determine role of current homeroom teachers, serving as coordinator/advisor of portfolio development and high school achievement.</i></p> <ul style="list-style-type: none"> <li>• <i>Provide mentor-support via homeroom and or adjusted use of selected silent reading period.</i></li> </ul>	
	<i>NEASC Self-Study</i>	<ul style="list-style-type: none"> <li>• <i>Use building in-service, meeting and planning time to provide an accurate and thorough review of NEASC Standards at Wareham High School.</i></li> <li>• <i>Employ a NEASC Self Study Committee format, engaging 100% of the faculty, staff, administration and the greater community.</i></li> <li>• <i>Complete the NEASC Self-Study, identifying strengths and needs of WHS, as outlined in the 2011 standards.</i></li> <li>• <i>Use the self-study as an opportunity to become a true professional learning community; natural collaboration, use of common assessment to drive instruction. *Note attachments</i></li> </ul>	<p><b>Met Year 1</b></p> <p><b>Met</b></p>
	<i>Student Work and Projects</i>	<ul style="list-style-type: none"> <li>• <i>Music, media, video cameras, cell phones, pagers, and any form of electronic device not specifically requested as needed to complete a lesson, are not permitted year; decreasing social issues, theft, and distraction to learning.</i></li> <li>• <i>Administrators, counselors, and advisors doing “House-calls” to classrooms regularly to increase number of minutes on task during a lesson.</i></li> <li>• <i>Collaborate with community for art, JROTC, leadership and athletic programs to allow students the opportunity to network with local professionals.</i></li> <li>• <i>Provide effective day and year extension programs for struggling or failing students to maintain effective progress toward graduation.</i></li> </ul>	<p><b>Met</b></p> <p><b>Partially Met</b></p> <p><b>Met</b></p> <p><b>On-going</b></p>

		<ul style="list-style-type: none"> <li>• <i>Increase the number and variety of professional sites for school to career program</i></li> <li>• <i>Explore transportation or flexible scheduling options to increase contact time.</i></li> <li>• <i>Bus/Tech and Special Education collaboration to provide greater transition services to young adult and social/emotional programs.</i></li> </ul>	
	<i>Discipline with Dignity</i>	<ul style="list-style-type: none"> <li>• <i>Implementing characteristics of a “Discipline with Dignity” program, to prevent suspendable issues through greater mentoring and relationship building.</i></li> <li>• <i>Reassuring students of our disappointment while depersonalizing the detention-suspension process.</i></li> <li>• <i>Continue to provide guidance and support all teachers to become dignified disciplinarians and effective classroom managers.</i></li> <li>• <i>Continue examination of discipline “effectiveness”, as a means to improve behavior and performance en route to all students meeting the 21<sup>st</sup> Century expectations for student learning.</i></li> </ul>	<p><b>Met</b></p> <p><b>Met</b></p>
<b>Technology</b>			
	<i>Purchasing Program and Instructional Materials</i>	<ul style="list-style-type: none"> <li>• Complete updating for US History and Global Studies Textbook series.</li> <li>• Address initial needs of science and foreign language departments in the areas of Environmental Science, Biology, and Spanish.</li> <li>• Develop long-range purchase planning for text books to rotate departments annually.</li> </ul>	<p><b>Met</b></p> <p><b>Met</b></p> <p><b>Met</b></p>
		<ul style="list-style-type: none"> <li>• <i>Support current and expand technology as a student achievement tool, by monitoring and maintaining labs.</i></li> <li>• <i>Provide embedded professional development to grow skills and comfort level of teachers’ tech based instruction and information management</i></li> </ul>	<p><b>Not Met due to budget</b></p> <p><b>On-hold</b></p>



		regarding testing, special events, and programs at WHS.	
		<ul style="list-style-type: none"> <li>• Developing of a school calendar for testing, special events, and programs available to all staff via Integrity.</li> <li>• <i>Regular use of press releases to inform the media of the student and faculty accomplishments at WHS.</i></li> <li>• <i>Expand role of School Council to serve as ambassadors of WHS in the arenas of media, higher education and with the student body.</i></li> </ul>	<p><b>Met</b></p> <p><b>Met</b></p> <p><b>Met</b></p>
	<b><i>Display of Student Work</i></b>	<ul style="list-style-type: none"> <li>• Use of facility showcases bulletin boards to increase climate of student empowerment to display both artistic and academic work.</li> <li>• Explore costs of ceiling tile art in the building.</li> </ul>	<p><b>Met</b></p> <p><b>Met</b></p>
	<b><i>NEASC Committees</i></b>	<ul style="list-style-type: none"> <li>• <i>Utilize in-house expertise, interest and work-ethic during NEASC standards based workgroup sessions to be held during meeting time.</i></li> </ul>	<b>Met</b>
	<b><i>Self-Study Report</i></b>	<ul style="list-style-type: none"> <li>• <i>Under the guidance and direction of the Steering Committee and Standards Chairs, submit a timely, accurate self-study report that identifies our accomplishments in all seven standards areas.</i></li> </ul>	<b>In - Progress</b>
<b>Resources</b>			
		<ul style="list-style-type: none"> <li>• Replacement of one boiler per year for the next four years</li> </ul>	<b>On Hold</b>
		<ul style="list-style-type: none"> <li>• Reinststate the rug to tile program, initially for classrooms in the non-air conditioned areas of the building</li> <li>• Repair roof leaks of main building and portables' roofs</li> <li>• Installation of a web-based, digital security system that covers all common areas and parking lots</li> <li>• Gym bleachers repair, maintenance, re-build aging motors and replace switches for automatic</li> </ul>	<p><b>On Hold</b></p> <p><b>On Hold</b></p> <p><b>On Going</b></p> <p><b>On Hold</b></p>

		<p>bleachers</p> <ul style="list-style-type: none"> <li>• Investigate the possibility of a WHS Adopt-A-Spot program for beautification of the grounds in cooperation with the WHS Garden Club, local businesses, and the Fields and Grounds Supervisor</li> <li>• Purchase a Kaivec Floor Scrubber for maintenance of all non-carpeted surfaces.</li> <li>• Establish an effective systems maintenance program for the physical plant including HVAC, electrical, food preparation, lighting, and plumbing.</li> <li>• Continue the currently effective program of maintenance of walls, floors, and ceilings.</li> <li>• <i>Investigate acquiring the technology to run an in-house print shop.</i></li> <li>• <i>New kiln: purchase/repair to be fully functioning in ceramics.</i></li> </ul>	<p><b>On Going</b></p> <p><b>Met</b></p> <p><b>Met</b></p> <p><b>On Going</b></p> <p><b>On Hold – budget</b></p> <p><b>Met</b></p>
		<ul style="list-style-type: none"> <li>• Creation of a <b>Best Practices Handbook</b> to serve as a user friendly reference manual for faculty and staff. Academic grading practices, management strategies, areas of professional responsibility, calendars, quality unit and lesson planning, “What is Good Teaching?” materials and professional journal articles will be included.</li> </ul>	<p><b>Met</b></p>
	<i>Mentor/Protégé</i>	<ul style="list-style-type: none"> <li>• <i>Maximize the impact of collaboration and meeting time for professional growth of both mentors and protégés at monthly workshops and embedded in daily operations.</i></li> </ul>	<p><b>Met</b></p>

### Assessment of the Impact of Class Size on Student Performance

Indicate the average core class size for each grade level.

K	1	2	3	4	5	6		Year	9	10	11	12
								2002-03	21	19	19	21
								2003-04	19	20	18	19
								2004-05	22	20	20	20
								2005-06	21	21	20	20
								2006-07	22	21	18	18
								2007-08	20	18	20	21
								2008-09	19	20	19	21
								2009-2010	18	22	19	20
								2010-2011				

### Class Size by Subject Areas

	'04	'05	'06	'07	'08	'09	'10	'11		'04	'05	'06	'07	'08	'09	'10	'11
PE	31	17	16	17	18	25	27		Health	29	22	19	19	20	22	25	
English	19	19	20	20	21	21	19		Social Studies	24	22	25	23	23	23	22	
Foreign Languages	20	23	22	21	19	18	18		Math	21	21	19	21	21	20	18	
Science	20	22	19	20	20	22	24		Business Tech	23	22	20	16	19	20	15	
Applied Tech	18	17	21	18	19	21	20		Fine Arts	16	18	17	16	17	18	17	
Music	23	23	23	15	21	20	15		JROTC		20	14	15	16	15	11	

**What is the ratio of students to supportive adults?**

(School membership divided by the total of FTE school department employees having regular contact with students plus FTE volunteers regularly assisting in the school.)

E-1 – Academic Instructional Staff FTE = 53.8

E-5 – Prof. Support FTE = 6

E-4 – Other Academic Instructional Staff FTE = 10

F – Paraprofessionals FTE = 8.5

$$812 \text{ students} \div 78.3 = 10.37$$

**Identify grade levels or classes in which enrollment is too high? (List in order of priority.)**

- |                        |                    |
|------------------------|--------------------|
| (1.) Chemistry         | (5.) US I Honors   |
| (2.) Algebra II Honors | (6.) US II Honors  |
| (3.) Biology CP        | (7.) World History |
| (4.) Biology Honors    |                    |

**Are there strategies that the council would like to recommend to address concerns related to class size?**

Focus on maintaining small grade 9 & 10 standard and "core" English and Math and science classes.

Continue to increase Student interest and enrollment in Business and Arts electives, JROTC

Decrease number of students in study halls

Increase Science personnel to decrease class size.



**Dropout Rate Analysis and Evaluation: WHS Only**

<b>Year</b>	<b>Membership</b>	<b>Left</b>	<b>Drop</b>	<b>Adjusted %</b>
	<b>October</b>	<b>June</b>	<b>Adjusted #</b>	<b>October</b>
1996-1997	786	161	47	6.0
1997-1998	795	65	16	2.0
1998-1999	818	127	18	2.2
1999-2000	814	111	10	1.2
2000-2001	921	145	4	.5
2001-2002	912	137	27	3.5
2002-2003	910	185	33	3.5
2003-2004	954	156	39	4.1
2004-2005	973	146	24	2.5
2005-2006	972	176	41	4.3
2006-2007	891	131	39	4.4
2007-2008	868	149	28	3.2
2008-2009	849	72	8	.9
2009-2010	812	111	5	.6
2010-2011	783	128	7	1.7

**Transience:**

**What percentage of students enrolled in your school has transferred into the Wareham Public Schools within the past school years from another school system?**

145 in 1995-1996 = 21%	135 in 2000-2001 = 15%
116 in 1996-1997 = 16%	106 in 2001-2002=12%
99 in 1997-1998 = 12%	129 in 2002-2003 = 13%
87 in 1998-1999 = 11%	130 in 2003-2004 = 14%
100 in 1999-2000 = 12%	113 in 2004-2005 = 12%
	82 in 2005-2006 = 9%
	89.1 in 2006-2007 = 10%
	121 in 2007-2008 = 14%
	105 in 2008-2009 = 12%
	86 in 2009-2010 = 11%

**Degree Status of Faculty: Indicate the number of faculty members at each degree level.**

<b>Bachelors:</b>	<b>Masters:</b>	<b>Two Masters or CAGS:</b>	<b>Doctorate:</b>
<b>24</b>	<b>33</b>	<b>17</b>	<b>2</b>

**Assessment of Learning**

**List standardized test instruments and national norm reference scores used to assess student learning**

	<b>WHS</b>	<b>Writing</b>	<b>WHS</b>	<b>NATION</b>	<b>Writing</b>	<b>NATION</b>	
<b>TEST</b>	<b>Critical Reading</b>	<b>Skills</b>	<b>Math</b>	<b>Critical Reading</b>	<b>Skills</b>	<b>Math</b>	
SAT 1998 – Seniors	454		441	505		512	
SAT 1999 – Seniors	466		447	505		511	
SAT 2000 – Seniors	477		456	505		514	
SAT 2001 – Seniors	484		468	506		514	
SAT 2002 – Seniors	481		459	504		516	
SAT 2003 - Seniors	489		496	507		519	
SAT 2004 – Seniors	487		479	508		518	
SAT 2005 – Seniors	478		482	508		520	
SAT 2006 – Seniors	466	477	482	503	497	518	
SAT 2007 - Seniors	482	480	489	502	494	515	
SAT 2008 – Seniors	470	467	488	502	494	515	
SAT 2009 – Seniors	474	471	485	501	493	515	
SAT 2010 - Seniors							

**List additional measures of student learning including portfolio assessment and special achievements and awards.**

Awards Night (per class, book awards, gold scholars, etc.)  
 Portfolio Assessment – Humanities, DECA, Comprehensive  
 Senior Exit Interviews/EPP Exit Interviews  
 Demonstrations and Exhibitions including Art Open House  
 Authentic Assessment (Insights in Bio, Fine Arts, DECA Demonstrations, English journal writings, RAPP Program, etc.)  
 Koplik Award (MCAS scores), John & Abigail Adams  
 SAT Prep/College Communication for juniors and seniors  
 Viking Awards  
 Elks Student of the Month & Year  
 Top 5 SCC Academic All Star Luncheon  
 Boys' State Representative

<b>Indicate Initiatives in Community Service Learning</b>	
Giving Tree Project	Multi-disciplined: Ms. Kashner
Recycling	Ms. Kashner/JROTC
Red Cross Blood Drive	National Honor Society: Mrs. Cinelli
Christmas Baskets for Needy Families	Mrs. Cinelli – National Honor Society; Ms. Weber & Mrs. Ohman– Jr. Honor Society, Mrs. Yancey - Student Council
St. Jude's Children's Hospital – trivia contest	Ms. Weber & Mrs. Ohman –Jr. Honor Society
Meals-on-Wheels volunteers	Ms. Kashner
Thanksgiving Baskets to needy families	Mrs. Yancey – Student Council
Wareham Garden Club Exhibits	Mr. Collins &Ms. Whiteside & Ms. Kashner
Town Meeting	JROTC
Town Meeting – Ushers	JROTC
Town Meeting – Child Care	JROTC
Can Drive w/Ninety Nine Restaurant	Code Club – Mrs. Scott & Mrs. Ohman
Veteran's Day Flag Ceremony	JROTC
High School Parent's Night Open House	JROTC
Freshmen Orientation Night	JROTC
Color Guard Graduation & Awards at WHS & Cooperative School	JROTC
Clean up grounds for WHS	JROTC/ Mr. Collins & Mrs. Whiteside
Service Learning Project at Boston Museum of Science	JROTC
Santa's Angels	JROTC
Flag Ceremony Assistance to Girl Scouts	JROTC
Autism Awareness Month	Mrs. Cavicchi and Mrs. Short-White
Car Wash Drive for Cancer Research	JROTC
Prom Dress Closet	Mrs. Cavicchi and Mrs. Short-White
Coat Drive with St. Patrick's Church	Code Club
Cystic Fibrosis bracelet fundraiser	Code Club/JHS
Boys & Girls Club Dance Security	JROTC
Wareham Library Neighborhood Clean Up	Mrs. Cinelli - National Honor Society
Memorial Day Parade	JROTC
Academic Awards Ceremonies	JROTC
Mock OUI/Healthy Decisions Campaign	Mrs. Ohman & Mrs. Scott - SADD
Valentine Program for Nursing Homes	Mrs. Cinelli - National Honor Society
Neighborhood clean up with Lions Club	Mrs. Cinelli - National Honor Society
Volunteers at YMCA 5K	NHS

Volunteers with Wareham Recycling	NHS
Freshman Orientation Day	Mrs. Cinelli - National Honor Society
Gardening front entrance to WHS	Multi-disciplined: Ms. Kashner
Collect clothes to be sent to Japan	JROTC
Adopt A Park (Fall/Spring)	Ms. Kashner
Cape Cod League Ceremony - Gateman	JROTC
Elks Ceremony	JROTC
Braveheart Awards Ceremony	JROTC

## Enhancement of Parental Involvement

List the primary sources of parental involvement in the school.

<b>Involvement/Participation</b>	<b>Communication</b>	<b>Spectator</b>
School Council	Cable television broadcasts of informational presentations and discussions	Events: games, break-up dinners, Athletic contests
Policy review committee	TV broadcasts of events and notices	Spirit Rallies
Guest Speakers	Internet homepage	Athletic Awards Night
Parent surveys		Cultural Bazaar
Individual parent conferences	Voice mail system	Band concerts
Volunteers – Tutor	“Good News”/Principal Newsletters	Drama performances
Booster Clubs for various activities	Global Connect monthly “Principally Speaking” message	Student of the Month (BPOE)
Breakfast with UMD Prime parents	Orientation nights	Flags/Music Competition
Chaperone for various events and school activities	College Night	JROTC Military Awards Night
Volunteers to assist with technology	Parent Conference	Academic Awards Night
JROTC volunteers	Email access to faculty	Graduation
Hiring committees	Home visits	Mr. Wareham
Classroom volunteerism	Financial Aid Night	Talent shows
Public awareness campaigns	Newspaper press releases	Viking Awards
Senior Exit Interviews	Standard Chair reports and Co-chairs	Art Show
Art Show & Production volunteers		
South Coast Cape Verde Program		
NEASC Committees		

## School Climate

**Indicate the level of student attendance.**

01 – 02 = 92.34%  
 02 – 03 = 92.6%  
 03 - 04 = 92.8%  
 04 – 05 = 91.05%  
 05 – 06 = 92.40%  
 06 – 07 = 93.39%  
 07 – 08 = 94.16%  
 08 – 09 = 94.27%  
 09 – 10 to date (6/16/10) = 93.77%

**Indicate the level of staff attendance.**

02 - 03 = 96.5%  
 03 - 04 = 94.8%  
 04 - 05 = 97.5 %  
 05 - 06 = 92.0%  
 06 - 07 = 90.71%  
 07 – 08 = 90.24%  
 08 – 09 = 96%  
 09 – 10 = 95.7%  
 10 – 11 =

**Indicate which activities the school organizes to promote understanding of multicultural and linguistically diverse students.**

Multicultural Club  
 Foreign Language Club – Ethnic Dining Experiences  
 Dreams Come True  
 Black History Month/Women in History Month, Poster & essay contests  
 Social Studies, Language Arts, and World Language Curricula  
 Community Service Projects  
 Exchange students  
 Safe School Alliance  
 Jeff Yalden presentation  
 Larimee project video and discussion groups  
 Autism Awareness  
 RAPP Presentations  
 Art Month: Night  
 Cultural Interpretative Dance Demonstrations

**List the co-curricular, indicating the number of students involved in each.**

<u>ACTIVITY</u>	<u>NUMBER OF PARTICIPANTS</u>	<u>ACTIVITY</u>	<u>NUMBER OF PARTICIPANTS</u>
		Athletics:	
Art Club	15	Baseball	47
A V Club	30	Basketball	41 boys, 23 girls
Band/Jazz Band	34	Spirit Squad	51
Best Buddies/ Peer Leaders	13	Cross Country	6
Book Club	13	Field Hockey	28
Chess Team	10	Football	118
Class of 2008	5 Officers	Golf	15
Class of 2009	5 Officers	Ice Hockey	25
Class of 2010	5 Officers	Soccer	52
Class of 2011	5 Officers	Softball	29
Code Club	12	Tennis	16 boys, 15 girls
Color Guard	11	Track & Field (Indoor)	46
Concert Choir/Jazz Choir	30	Track & Field (Outdoor)	40
DECA	155	Volleyball	19 boys, 32 girls
Drama	48		
Engineering Design Club	15	JROTC Fitness Team	14
Equity Coordinator	9	JROTC Raiders Team	10
F.A.I.T.H. Club	10	JROTC Color Guard	6
Foreign Language Club	64	JROTC Drill & Ceremony Team	18
Garden Club	18	JROTC Security Team	11
Junior Honor Society	19	JROTC Marksmanship Team	4
Literary Magazine	10	JROTC Academic Team	4
Multicultural Club	13		
National Honor Society	23		
Newspaper	12		
Peer Mediators	17		
Quilting Club	9		
SADD	12		
Safe Schools Alliance	16		
Science Fair	11		
Student Council	50		
Yearbook (Caper Staff)	12		

## SPRING SURVEY RESULTS

	<b>STUDENTS</b>	<b>TEACHERS</b>	<b>PARENTS</b>
FEELS WHS IS SAFE	93%	96%	94%
SATISFIED WITH SECURITY	89%	96%	93%
SATISFIED WITH EDUCATION	87%	96%	88%
WHS HAS HIGH EXPECTATIONS FOR LEARNING	93%	88%	93%
WHS PROMOTES DIVERSITY	93%	96%	88%
FEELS WELCOME AT SCHOOL	91%	73%	85%

\*THE SURVEY THEMES ALIGN WITH THE 2010 -2011 21<sup>ST</sup> CENTURY EXPECTATIONS FOR STUDENT LEARNING AND WPS CORE VALUES.

## SCHOOL COUNCIL MEMBERSHIP

Please list all members of the school council.

Principal: **Scott Palladino**

Teacher representatives (names and grade level/department):

**Cindy Sylvia – Business Technology**

**Kim Scott – Science**

**Mary Peabody - Math**

Community representatives:

**Donna Ashley**

**Peter Johnston**

**Ann LeBrecque**

**Joy Bacchiocchi**

Student (rotating) representatives (WHS):

**Kayla Wyatt, Joanna DaCunha, MaryGrace Brogioli**

Meetings first Tuesday of the month at 7:00 am

The WHS School Council consists of a balanced representation of students, faculty, parents and community members with the purpose of advising the Administration regarding school improvement initiatives.

Agendas are posted in the WHS Office and at Town Hall.

# WAREHAM PUBLIC SCHOOLS PLAN FOR CONTINUOUS SCHOOL IMPROVEMENT

Wareham Public Schools

2011 - 2012

School Council Membership



PURPOSE:

Annually, the principal of each school, in consultation with the school council established pursuant to this section, shall adopt student performance goals for the schools consistent with the school performance goals established by the department of education pursuant to state and federal law and regulations and, consistent with any educational policies established for the district shall assess the needs of the school in light of those goals and formulate a school plan to advance such goals and improve student performance. (M.G.L. Chapter 69, Section 1I)



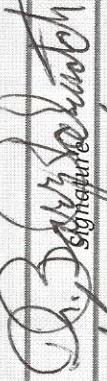

WAREHAM PUBLIC SCHOOLS MISSION STATEMENT:

The mission of the Wareham Public Schools is to educate all students for life's responsibilities, challenges, and opportunities.

STRATEGIC GOALS OF WAREHAM PUBLIC SCHOOLS:

1. Provide a system of integrated programs and curriculum with rigorous expectations that assures proficiency in all core subject areas for all students
  2. Expand the application and integration of technology to improve learning, instruction and the organization of the school community
  3. Facilitate school-community partnerships to enhance the education of our children
  4. Procure sustainable resources necessary to provide an excellent learning experience
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1. Establish a prevailing attitude for students, staff, and all stakeholders for the pursuit of excellence, anchored by authentic skill level learning in a strong core curriculum supported by quality experiential education opportunities at all grade levels.
  2. Expand the partnership and involvement between parents and the school community in all aspects of the educational process; including but not limited to direct involvement at the school building level and as true partners in the education of their children at home.
  3. To develop a comprehensive School Safety Plan that provides for the safest and emotionally secure environment in which high quality teaching and learning can occur.
  4. Review and change as necessary the organization of Wareham Public Schools in order to create one that fosters accountability, growth, and collaboration for all teachers and support staff.

ASSURANCES

Principal's Assurance	
This plan was prepared in cooperation with the School Council and represents the most effective plan for improving student performance that is aligned with the district's goals and mission.	 Signature of Principal 8/1/11 Date
School Council Assurance	
This plan was developed in cooperation with the School Council and represents the most effective plan for improving student performance and meets with the approval and support of the Council.	 Signature of School Council 8/1/11 Date
Superintendent's Assurance	
I have reviewed the contents of this School Improvement Plan, support the identified goals and action steps and approve as written.	 Signature of Superintendent 11/1/11 Date
School Committee Assurance	
The School Committee of Wareham Public Schools has reviewed this School Improvement Plan, supports the identified goals and action steps as written.	 Signature of Chairman 11/3/11 Date